

ESB Level 1 Award in Speech (Grade 2) Speech for Employability – 2.2 –
Teacher Guidance – Mock Job Fair

Learning Objective	To explore different potential job/career paths and to practise explaining and responding to questions.
Delivery	<p><u>Preparation</u></p> <p><i>Career Selection:</i> Learners should choose a job/career to research for their stall at the job fair. Alternatively, you can assign a job/career to those who don't have a preference yet. If they have completed the 'interview an adult' task, they could use the information gathered to inform this task. Learners working in pairs will allow one to remain at the stall and the other to browse, taking turns.</p> <p><i>Research:</i> Instruct learners to research their assigned careers. They should gather information about job responsibilities, required education, skills, work environment, and any interesting facts. You could set this as homework or book a computer room/use of laptops etc.</p> <p><i>Stall Creation:</i> Each learner will create a stall representing their assigned career. They can design posters, create informative displays, and gather relevant props or images.</p> <p><u>On the day</u></p> <p><i>Stall Setup:</i> On the day of the mock job fair, arrange the classroom with tables and chairs for each learner's stall. Provide art supplies, markers, and other materials for learners to decorate and set up their stalls.</p> <p><i>Presentation Format:</i> Instruct learners to design their stall to include:</p> <ul style="list-style-type: none"> • A catchy title and a brief description of the career. • Images or visuals related to the profession. • Information about job responsibilities and tasks. • Educational requirements and training. • Skills and qualities needed for success. • Fun facts or interesting anecdotes. • Optional: Interactive elements, such as quizzes or games related to the career. <p><i>Stall Presentation:</i> Allow each learner time to set up their stall and be prepared to explain their chosen career to their classmates. Remind them to engage their peers by inviting questions and discussions.</p>

	<p>Mock Job Fair: Once all stalls are set up, learners can walk around the room, visit each stall, and engage with the presenters. Encourage learners to ask questions, take notes, and learn about the different careers.</p> <p>Peer Interaction: Encourage learners to take turns presenting their stalls to their classmates. They can share interesting facts, insights, and personal connections to the career they researched.</p> <p>Rotation: Depending on the class size, you can organise rotations, allowing learners to visit a certain number of stalls within a set time frame.</p> <p>Reflection: After the mock job fair, gather the learners for a brief discussion. Ask them to share one or two careers they found particularly interesting and explain why. Discuss any surprises or new insights gained from the activity.</p>
Additional Resources	<p>Poster boards or large sheets of paper.</p> <p>Markers, coloured pencils, and art supplies.</p> <p>Printed images and information related to different careers.</p> <p>Tables and chairs for creating booths.</p>
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